



West Midlands
Regional
Observatory



Leitch Research

Stage 1 - Baseline
Analysis



Leitch Research: Stage 1 - Baseline Analysis

Version 2.1

10 April 2008

Skills Research Team
West Midlands Regional Observatory
Level L1, Millennium Point
Curzon Street
Birmingham
B4 7XG

Telephone: 0121 202 3250
Email: enquiries@wmro.org
Web: www.wmro.org

Table of contents

TABLE OF CONTENTS	3
1 BACKGROUND	4
1.1 Introduction	4
1.2 The Project.....	5
2 BASELINE ANALYSIS	7
2.1 Baseline vs. Intermediate (2011) targets	7
2.2 Baseline vs. Full (2020) targets	9
2.3 Local Authority Analysis.....	12
2.3.1 Literacy	12
2.3.2 Numeracy	12
2.3.3 Level 2.....	13
2.3.4 Level 4.....	13
2.3.5 Full Time Education Participation Rates	13
2.3.6 Level 3.....	14
APPENDIX ONE: NOTE ON DATA SOURCES	15
APPENDIX TWO: LOCAL AUTHORITY TABLES	16
FULL DOCUMENT INFORMATION	22

1 Background

1.1 Introduction

The West Midlands Regional Skills Partnership has been established to lead the skills agenda in the Region and act as a catalyst for real change. Its aim is to provide a regional framework within which all partners can operate more effectively and towards common goals, based on sound information and analysis. At the extended RSP's Data Group meeting in May 2007 priorities for future gap filling research were discussed. It was agreed that one project, analysis of progress against the targets set out in the 2006 Leitch Review of Skills¹, should be taken forward immediately and that the WMRO Skills Team should develop a draft project specification.

The vision of the Leitch Review is that *'in the 21st Century our natural resource is our people - and their potential is both untapped and vast. Skills will unlock that potential. The prize for our country will be enormous - higher productivity, the creation of wealth and social justiceskills is the most important level within our control to create wealth and to reduce social deprivation'*².

However it is recognised that while the UK's skills base has improved significantly over the last decade with rising school standards and growth in graduate numbers, it remains weak by international standards. Despite substantial investment and reform plans already in place, by 2020 we will only have managed to 'run to stand still' and on our current trajectory the UK's comparative position will not have improved significantly.

The Review starts with the ambitious vision of the UK becoming a world leader in skills, benchmarked against the upper quartile of the OECD. Stretching objectives for 2020 include:

1. 95% of adults to achieve the basic skills of functional literacy (at least level 1) and functional numeracy (at least level 3), an increase from levels of 85% for literacy and 79% for numeracy in 2005 - equating to an additional 7.4 million attainments over the period. An intermediate target of 89% of adults with functional literacy and 81% of adults with functional numeracy has been set for 2011.

¹ Leitch Review of Skills – Prosperity for all in the global economy – world class skills – December 2006

² Op cit

2. More than 90% of adults qualified to at least a full level 2, an increase from 69% in 2005 - equating to an additional 5.7 million attainments over the period at a rate of 449,000 attainments per annum. An intermediate target of 79% of adults qualified to this level has been set for 2011.
3. 1.9 million additional full level 3 attainments over the period, at a rate of 213,000 per annum. An intermediate target of 56% of adults qualified to this level has been set for 2011.
4. 40% of adults qualified to level 4 and above, up from 29% in 2005 - equating to an additional 5.5 million attainments over the period. An intermediate target of 36% of adults qualified to this level has been set for 2014.

1.2 The Project

The Leitch research project is split into five stages, details of which follow:

- Stage 1: Analysis of the current benchmark position for the West Midlands against the issues of concern to Leitch as compared to all English regions.
- Stage 2: 'trends continued' projection from the baseline position using expected qualification attainment by 2020.
- Stage 3: analysis of the likely impact on the regional economy of meeting the Leitch 2020 targets.
- Stage 4: series of policy workshops to discuss implications of research findings, with reference to the research questions, and potential risks to achieving the Leitch vision.
- Stage 5: Synthesis of key findings and production of a series of policy briefing papers.

This paper addresses Stage 1 of the project - analysing the current position within the West Midlands Region against the issues of concern to Leitch. The paper is structured as follows:

- Analysis of the issues of concern to Leitch for the Region measured against the intermediate targets set for 2011. This will compare the West Midlands to all other English regions and measure the absolute number of people needed to achieve given qualification levels to achieve the Leitch target.
- A repeat of the analysis outlined above measured against the final targets set for 2020.
- Analysis of the issues of concern for each of the Local Authority areas in the Region, identifying 'hotspots' within the Region where attainment will be particularly challenging.

It should be noted that this document is intended to review the current position of the Region in terms of meeting the Leitch targets and is designed to be used for informative purposes only. **Targets presented here are indicative and do not represent official targets to be met³**. As it looks only at the current position, no account of recent progress in the Region against the issues of concern or predictions of future progress against the issues of concern will be presented. These elements will be explored in Stage 2 of the research for this project and will be published separately to this document.

It should also be noted that this report makes extensive use of survey data in calculating the benchmark position. Whilst figures at a Regional level will be robust, there is much analysis at a Local Authority level, where data will be less robust, and thus more 'indicative' of the current position. A Data Annex, with detailed tables for each indicator, is available separately.

³ Official targets for 2011 have been set for the Region and are detailed in the Skills Action Plan West Midlands Region 2008 – 2011, available to download from <http://readingroom.lsc.gov.uk/lsc/WestMidlands/nat-skillsactionplan-mar08.pdf>). These targets account for demographic factors in addition to the baseline work presented here and, as such, differ slightly from the figures in this document.

2 Baseline Analysis

2.1 Baseline vs. Intermediate (2011) targets

The West Midlands Region, in common with the majority of English Regions, currently does not achieve any of the intermediate targets as set by Leitch. Based on the most recent data to date:⁴

Table 1: Comparison of baseline position against Leitch intermediate targets

	16-18 F-Time Participation	L1+ Literacy	Entry L3+ Numeracy	% Lv2+	% Lv3+	% Lv4+
LEITCH TARGET (2011)	84%	89%	81%	79%	56%	36%
ENGLAND	69%	84%	78%	70%	49%	30%
NORTH EAST	63%	78%	73%	69%	46%	25%
NORTH WEST	67%	83%	75%	69%	47%	27%
YORKSHIRE AND THE HUMBER	62%	81%	77%	66%	45%	25%
EAST MIDLANDS	66%	84%	77%	69%	48%	28%
WEST MIDLANDS	67%	83%	78%	67%	45%	26%
EAST OF ENGLAND	70%	87%	84%	68%	46%	27%
LONDON	76%	80%	76%	70%	54%	39%
SOUTH EAST	72%	88%	83%	73%	53%	33%
SOUTH WEST	70%	87%	80%	74%	53%	31%

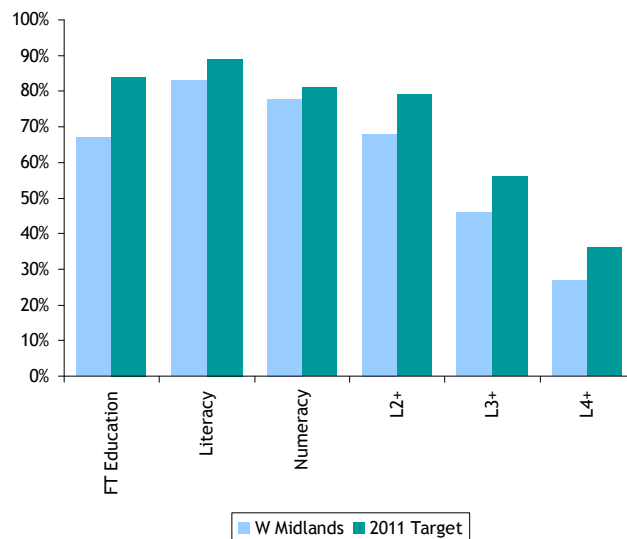
Source: Derived from DfES Basic Skills Survey (2003), DfES (2005), LFS (2007), Leitch (2006)

- The West Midlands Region is currently 5th of the 9 English regions and behind the national average in terms of participation in full time education amongst those aged 16-18. The shortfall against the target is currently 17 percentage points.
- The Region is currently 5th and just behind the national average in terms of the proportion of adults currently with literacy skills equivalent to Level 1. The shortfall is currently 6 percentage points.

⁴ For details of the data sources used in this document please refer to Appendix 1 at the end of this document.

- The Region is currently 4th and equivalent to the national average in terms of the proportion of adults currently with numeracy skills equivalent to entry level 3. The shortfall is currently 3 percentage points.
- The Region is currently 8th and a little below the national average in terms of the proportion of adults holding qualifications equivalent to NVQ Level 2 or higher. The shortfall is currently 12 percentage points.
- The Region is currently 8th and below the national average in terms of the proportion of adults holding qualifications equivalent to NVQ Level 3 or higher. The shortfall is currently 11 percentage points.
- The Region is currently 7th and below the national average in terms of the proportion of adults holding qualifications equivalent to NVQ Level 4 or higher. The shortfall is currently 10 percentage points.

West Midlands baseline position vs. 2011 Leitch targets



Source: DFES, APS

West Midlands Regional Observatory 2007 1

In order to ascertain the scale of the task the shortfall in terms of absolute numbers of individuals has been computed for each target. In terms of absolute numbers, the number of additional people needed to achieve these targets is estimated as follows⁵:

⁵ Please note these figures are based on the assumption that there will be no change in population in the West Midlands Region between the baseline year and 2011. This is an unrealistic assumption; the figures are intended to serve as an indication of the scale of the task, not provide exact numbers. For official targets, please refer to the Skills Action Plan 2008 – 2011, detailed at footnote 3.

- To achieve a full time education participation rate of 84%, it is estimated that a further 25,000 16-18 year olds will need to be in full time education by 2011, equivalent to around 5,000 a year.
- To achieve 89% of adults holding Level 1 literacy skills, it is estimated that there is a need for a further 225,000 adults to achieve this by 2011, equivalent to approximately 45,000 a year.
- To achieve 91% of adults holding Entry Level 3 numeracy skills, it is estimated that there is a need for a further 107,000 adults to achieve this by 2011, equivalent to just over 21,000 a year.
- To achieve 79% of adults holding a qualification equivalent to NVQ Level 2 or higher, it is estimated that there is a need for a further 367,500 adults to achieve this by 2011, equivalent to just over 73,000 a year.
- To achieve 56% of adults holding a qualification equivalent to NVQ Level 3 or higher, it is estimated that there is a need for a further 319,800 adults to achieve this by 2011, equivalent to just under 64,000 a year.
- To achieve 36% of adults holding a qualification equivalent to NVQ Level 4 or higher, it is estimated that there is a need for a further 287,300 adults to achieve this by 2014, equivalent to just under 36,000 a year.

2.2 Baseline vs. Full (2020) targets

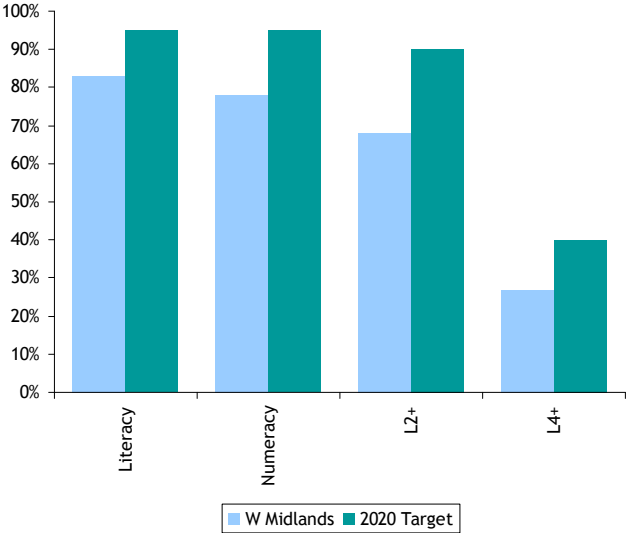
The West Midlands Region, in common with all English Regions, currently does not achieve any of the final targets as set by Leitch. There are no specific final targets set around participation in higher education or attainment of qualifications at NVQ Level 3 equivalence or higher.

Table 2: Comparison of baseline position against Leitch targets

	L1+ Literacy	Entry L3+ Numeracy	% Lv2+	% Lv4+
LEITCH TARGET (2020)	95%	95%	90%	40%
ENGLAND	84%	78%	70%	30%
NORTH EAST	78%	73%	69%	25%
NORTH WEST	83%	75%	69%	27%
YORKSHIRE AND THE HUMBER	81%	77%	66%	25%
EAST MIDLANDS	84%	77%	69%	28%
WEST MIDLANDS	83%	78%	67%	26%
EAST OF ENGLAND	87%	84%	68%	27%
LONDON	80%	76%	70%	39%
SOUTH EAST	88%	83%	73%	33%
SOUTH WEST	87%	80%	74%	31%

Source: Derived from DfES Basic Skills Survey (2003), LFS (2007), Leitch (2006)

West Midlands baseline position vs. 2020 Leitch targets



Source: DfES, APS

West Midlands Regional Observatory 2007 2

In order to ascertain the scale of the task the shortfall in terms of absolute numbers of individuals has been computed for each target. In terms of absolute numbers, the number of additional people needed to achieve these targets is estimated as follows⁶:

- To achieve 95% of adults holding Level 1 literacy skills, it is estimated that a further 422,000 adults will be needed to achieve this by 2020 (representing an increase in the proportion of the working age population qualified to this level of 12 percentage points).
- To achieve 95% of adults holding Entry Level 3 numeracy skills, it is estimated that there is a need for a further 567,000 adults to achieve this by 2020 (representing an increase in the proportion of the working age population qualified to this level of 17 percentage points).
- To achieve 90% of adults holding a qualification equivalent to NVQ Level 2 or higher, it is estimated that there is a need for a further 696,000 adults to achieve this by 2020 (representing an increase in the proportion of the working age population qualified to this level of 23 percentage points).
- To achieve 40% of adults holding a qualification equivalent to NVQ Level 4 or higher, it is estimated that there is a need for a further 407,000 adults to achieve this by 2020 (representing an increase in the proportion of the working age population qualified to this level of 14 percentage points).

⁶ Please note these figures are based on the assumption that there will be no change in population in the West Midlands Region between the baseline year and 2020. This is an unrealistic assumption; the figures are intended to serve as an indication of the scale of the task, not provide exact numbers.

2.3 Local Authority Analysis

Appendix two shows the baseline position and the difference between the baseline position and the Leitch targets for 2020,⁷ both as a proportion and in terms of an estimate of the absolute number of people needed, for all Local Authority areas (LA) in the Region. This section identifies those LAs with the largest differences between the baseline and the Leitch target and estimates the number of individuals needed to achieve each qualification in order for the LA to meet the Leitch target.⁸ This section hence identifies which LAs may find it problematic meeting the full targets.

2.3.1 Literacy

Available data shows that the LAs with the lowest attainment rates for literacy are:

- Sandwell (82%, this equates to around 27,000 more individuals needed to reach Level 1 literacy ability by 2020 in order to reach the Leitch target of 95%)
- Birmingham (84%, 72,000 individuals)
- Walsall (84%, 19,500 individuals) and
- Wolverhampton (84%, 18,000 individuals).

2.3.2 Numeracy

Available data shows that the LAs with the lowest attainment rates for numeracy are:

- Birmingham (70%, this equates to around 172,000 more individuals needed to reach Entry Level 3 numeracy ability by 2020 in order to reach the Leitch target of 95%)
- Sandwell (71%, 42,000 individuals)
- Walsall (71%, 37,000 individuals)
- Wolverhampton (71%, 38,000 individuals)
- Stoke-on-Trent (72%, 31,500 individuals)
- Newcastle-under-Lyme (72%, 15,000 individuals) and

⁷ 2011 for HE participation rates and NVQ3+ attainment as no targets are set for 2020 for these indicators.

⁸ It should be noted that the following calculations assume no change in population from the baseline until 2020. Also the margin of error in the data increases at Local Authority level, meaning the figures presented below can only be used to indicate which LAs are furthest from the Leitch targets. More detailed data is available at the Data Annex.

- Wychavon (72%, 13,500 individuals).

2.3.3 Level 2

Available data shows that the LAs with the lowest attainment rates for NVQ Level 2 equivalence or higher are:

- Sandwell (48%, this equates to around 70,500 more individuals needed to achieve NVQ2 equivalence by 2020 in order to reach the Leitch target of 90%)
- Cannock Chase (48%, 25,000 individuals)
- Wolverhampton (49%, 56,500 individuals)
- Walsall (52%, 56,000 individuals)
- Birmingham (55%, 209,500 individuals) and
- Stoke-on-Trent (55%, 51,500 individuals).

2.3.4 Level 4

Available data shows that the LAs with the lowest attainment rates for NVQ Level 4 equivalence or higher are:

- Sandwell (16%, this equates to around 40,500 more individuals needed to achieve NVQ4 equivalence by 2020 in order to reach the Leitch target of 40%)
- Oswestry (17%, 5,000 individuals)
- Nuneaton and Bedworth (17%, 16,500 individuals)
- Stoke-on-Trent (17%, 33,500 individuals)
- Walsall (18%, 35,000 individuals)
- Wolverhampton (18%, 30,500 individuals) and
- Cannock Chase (19%, 12,500 individuals).

Equivalent figures for the intermediate targets, additional to the full targets outlined above are as follows.

2.3.5 Full Time Education Participation Rates

Available data shows that the LAs with the lowest participation rates for those aged 16 to 18 in full time education are:

- Stoke-on-Trent (59%, this equates to around 1,600 more individuals needed in full time education by 2011 in order to reach the intermediate Leitch target of 84%)
- Telford and Wrekin (60%, 1,100 individuals)

- Dudley (62%, 1,800 individuals)
- Sandwell (63%, 1,600 individuals) and
- Walsall (64%, 1,400 individuals).

2.3.6 Level 3

Available data shows that the LAs with the lowest attainment rates for NVQ Level 3 equivalence or higher are:

- Sandwell (29%, this equates to around 45,500 more individuals needed to achieve NVQ3 equivalence by 2011 in order to reach the intermediate Leitch target of 56%)
- Walsall (31%, 36,000 individuals)
- Wolverhampton (31%, 35,000 individuals)
- Stoke-on-Trent (34%, 31,500 individuals) and
- Cannock Chase (34%, 13,000 individuals).

Overall the evidence suggest that the LAs that will have the greatest challenge in meeting the Leitch targets are chiefly those making up the Black Country, Birmingham and Stoke-on-Trent.

Appendix One: Note on Data Sources

The baseline analysis is based on a series of published data for all Regions and their constituent Local Authority areas. This section outlines the data sources used.

Participation in Full-Time Education by 16-18 Year Olds

Data is from the former Department for Education and Skills 'Participation in education and work based learning (WBL) of 16 and 17 year olds', found at the Research and Statistics Gateway at:

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000734/index.shtml>

Data is for 2005, the most recent year available and is not available for all Local Education Authorities.

Percentage of Adults at Level 1+ Literacy Skills and Entry Level 3+ Numeracy Skills

Data is from the 2003 Skills for Life Survey, which can be found at:

http://www.dfes.gov.uk/readwriteplus_skillsforlifesurvey/index.shtml

Data is for all 16 to 65 year olds. The Survey provides a sound basis upon which to estimate levels of literacy and numeracy in individual Government Office Regions. Estimates at national and regional level are the direct survey estimates.

Estimates at smaller area levels are based on a model based approach, details of which can be found at the above link. Such an approach means that inconsistencies appear at local area levels. For example, the percentage of adults with the relevant skills in all local authority areas appears to be higher than that suggested by the regional average.

Although data is from 2003, at the time of writing this survey is considered to be the most robust and timely data available. Confidence intervals are provided in the separate dataset.

Percentage of Adults Qualified to Level 2+, Level 3+ and Level 4+

All Regional and national data is taken from Quarter 4 of the 2006 Labour Force Survey, and is based on the working age population aged 19 and above.

LA data is taken from the Annual Population Survey for the calendar year 2006 and is for the working age population, including 16 to 18 year olds. Confidence intervals are provided in the separate dataset. Data can be found at: www.nomisweb.co.uk

Appendix Two: Local Authority Tables

The following table outlines the current baseline position for each Local Authority area. It is based on the most recent data available for each indicator. Further detailed tables, including confidence intervals (where available) for each measure, can be found in the supplementary data annex.

Table A2-1: Baseline position by Local Authority area

	16-18 F-Time Participation	L1+ Literacy	Entry L3+ Numeracy	% Lv2+	% Lv3+	% Lv4+
WEST MIDLANDS	67%	82%	78%	67%	45%	26%
Herefordshire; County of UA	68%	91%	87%	65%	47%	29%
Stoke-on-Trent UA	59%	85%	72%	55%	34%	17%
Telford and Wrekin UA	60%	89%	83%	62%	39%	21%
Shropshire County	70%	89%	83%	68%	48%	27%
Bridgnorth	-	90%	77%	64%	46%	25%
North Shropshire	-	87%	74%	70%	42%	24%
Oswestry	-	89%	79%	58%	37%	17%
Shrewsbury and Atcham	-	91%	81%	72%	55%	34%
South Shropshire	-	91%	80%	70%	51%	26%
Staffordshire County	68%	90%	83%	63%	43%	25%
Cannock Chase	-	89%	74%	48%	34%	19%
East Staffordshire	-	91%	76%	62%	40%	27%
Lichfield	-	92%	79%	64%	44%	25%
Newcastle-under-Lyme	-	89%	72%	59%	40%	20%
South Staffordshire	-	91%	81%	63%	45%	27%
Stafford	-	91%	78%	66%	48%	31%
Staffordshire Moorlands	-	90%	84%	77%	52%	28%
Tamworth	-	89%	74%	61%	39%	20%
Warwickshire	67%	91%	85%	70%	48%	29%
North Warwickshire	-	88%	80%	59%	36%	22%
Nuneaton and Bedworth	-	90%	73%	61%	38%	17%
Rugby	-	91%	77%	72%	47%	29%

Stratford-on-Avon	-	92%	78%	80%	53%	34%
Warwick	-	92%	81%	72%	60%	38%
West Midlands (Met County)	-	-	-	-	-	-
Birmingham	66%	84%	70%	55%	38%	22%
Coventry	68%	88%	81%	62%	45%	27%
Dudley	62%	88%	80%	62%	36%	21%
Sandwell	63%	82%	71%	48%	29%	16%
Solihull	67%	89%	81%	69%	50%	30%
Walsall	64%	84%	71%	52%	31%	16%
Wolverhampton	72%	84%	71%	49%	31%	18%
Worcestershire County	76%	91%	84%	67%	49%	30%
Bromsgrove	-	92%	88%	73%	55%	36%
Malvern Hills	-	92%	84%	77%	56%	39%
Redditch	-	89%	79%	65%	42%	21%
Worcester	-	92%	79%	66%	52%	35%
Wychavon	-	90%	72%	65%	49%	31%
Wyre Forest	-	89%	77%	58%	40%	21%

Source: Derived from DfES Basic Skills Survey (2003), DfES (2005), APS (2006), LFS (2007), Leitch (2006)

The following table outlines the current difference between the baseline position (as presented above at Table A2-1) and the Leitch targets for each Local Authority Area. Note that there are no targets for 2020 around participation in full time education and Level 3+ attainment; hence the differences presented here are for the intermediate targets set for 2011.

Table A2-2: Difference between Leitch targets and baseline by LA (%)

	Intermediate Targets (2011)		Targets (2020)			
	16-18 F-Time Participation	% Lv3+	L1+ Literacy	Entry L3+ Numeracy	% Lv2+	% Lv4+
WEST MIDLANDS	17%	11%	13%	17%	23%	14%
Herefordshire; County of UA	16%	9%	4%	8%	25%	11%
Stoke-on-Trent UA	25%	22%	10%	23%	35%	23%
Telford and Wrekin UA	24%	17%	6%	12%	28%	19%
Shropshire County	14%	8%	6%	12%	22%	13%
Bridgnorth	-	10%	5%	18%	26%	15%
North Shropshire	-	14%	8%	21%	21%	16%
Oswestry	-	19%	6%	16%	32%	23%
Shrewsbury and Atcham	-	1%	4%	14%	18%	6%
South Shropshire	-	5%	4%	15%	20%	14%
Staffordshire County	16%	13%	5%	12%	28%	15%
Cannock Chase	-	22%	6%	21%	42%	21%
East Staffordshire	-	16%	4%	19%	28%	13%
Lichfield	-	13%	3%	16%	26%	15%
Newcastle-under-Lyme	-	16%	6%	23%	31%	21%
South Staffordshire	-	11%	4%	14%	27%	13%
Stafford	-	8%	4%	17%	24%	9%
Staffordshire Moorlands	-	4%	5%	11%	13%	12%
Tamworth	-	18%	6%	21%	29%	20%
Warwickshire	17%	8%	4%	10%	20%	11%
North Warwickshire	-	21%	7%	15%	31%	18%
Nuneaton and Bedworth	-	18%	5%	22%	29%	23%
Rugby	-	9%	4%	18%	18%	11%
Stratford-on-Avon	-	3%	3%	17%	10%	6%

Warwick	-	4%	3%	14%	18%	2%
West Midlands (Met County)	-	-	-	-	-	-
Birmingham	18%	18%	11%	25%	35%	18%
Coventry	16%	11%	7%	14%	28%	14%
Dudley	22%	20%	7%	15%	28%	19%
Sandwell	21%	27%	13%	24%	42%	24%
Solihull	17%	6%	6%	14%	21%	10%
Walsall	20%	25%	11%	24%	38%	24%
Wolverhampton	12%	26%	11%	24%	41%	22%
Worcestershire County	8%	7%	4%	11%	24%	10%
Bromsgrove	-	1%	3%	7%	17%	4%
Malvern Hills	-	0%	3%	11%	14%	1%
Redditch	-	14%	6%	16%	25%	19%
Worcester	-	4%	3%	16%	25%	6%
Wychavon	-	7%	5%	23%	25%	9%
Wyre Forest	-	16%	6%	18%	32%	19%

Source: Derived from DfES Basic Skills Survey (2003), DfES (2005), APS (2006), LFS (2007), Leitch (2006)

The following table outlines the current difference between the baseline position (as presented above at Table A2-1) and the Leitch targets for each Local Authority Area in terms of an estimate of absolute numbers of individuals. Note that there are no targets for 2020 around participation in full time education and Level 3+ attainment; hence the differences presented here are for the intermediate targets set for 2011.

It should be noted that these figures are based on the assumption of no population growth between now and 2020; that is the figures estimate what the difference is based on the current position; it does not attempt to estimate what the actual difference may be in the future. It also takes no account of changes and progress made against targets in any of the other English Regions. For those reasons the table is provided as an indication of the current position across Local Authority Areas and should be viewed as informative only. Further detail can be found in the data annex.

Table A2-3: Difference between Leitch targets and baseline by LA (numbers)

	Intermediate Targets (2011)		Targets (2020)			
	16-18 F-Time Participation	% Lv3+	L1+ Literacy	Entry L3+ Numeracy	% Lv2+	% Lv4+
WEST MIDLANDS	24,800	319,800	422,300	567,000	695,700	406,700
Herefordshire; County of UA	800	9,900	4,600	6,300	25,800	11,800
Stoke-on-Trent UA	1,600	31,700	16,300	31,300	51,300	33,500
Telford and Wrekin UA	1,100	17,600	5,500	4,800	29,000	19,600
Shropshire County	1,100	13,500	11,600	27,800	36,400	21,700
Bridgnorth	-	3,100	1,500	3,900	7,800	4,600
North Shropshire	-	4,600	2,600	6,100	6,800	5,200
Oswestry	-	4,300	1,200	3,100	7,200	5,100
Shrewsbury and Atcham	-	500	2,400	6,800	9,900	3,500
South Shropshire	-	1,200	1,100	3,100	4,800	3,300
Staffordshire County	3,500	65,600	24,400	67,500	135,700	75,000
Cannock Chase	-	13,100	3,800	10,700	24,800	12,300
East Staffordshire	-	13,400	3,100	160,600	17,900	8,500
Lichfield	-	7,000	1,900	7,300	14,500	8,500
Newcastle-under-Lyme	-	11,400	4,900	14,900	22,400	14,600
South Staffordshire	-	6,600	2,700	6,300	16,900	8,000
Stafford	-	5,800	2,900	8,600	17,800	6,400

Staffordshire Moorlands	-	2,500	3,200	5,500	7,100	6,600
Tamworth	-	8,600	3,000	9,000	14,300	9,800
Warwickshire	2,400	25,300	10,800	43,400	64,700	3,530
North Warwickshire	-	8,300	2,800	5,000	12,600	7,400
Nuneaton and Bedworth	-	12,900	4,200	14,300	20,800	16,600
Rugby	-	4,900	2,500	6,800	9,800	5,900
Stratford-on-Avon	-	2,200	1,800	9,300	7,200	4,000
Warwick	-	(-3,000)	2,400	7,400	14,500	1,400
West Midlands (Met County)	-					
Birmingham	5,200	108,100	71,700	171,800	209,400	106,600
Coventry	1,400	20,900	12,200	23,000	52,300	25,200
Dudley	1,800	36,200	13,600	34,600	52,000	34,900
Sandwell	1,600	45,500	27,200	42,000	70,300	40,400
Solihull	1,000	7,500	8,500	22,500	25,400	11,700
Walsall	1,400	36,100	19,500	36,900	56,200	35,200
Wolverhampton	700	35,200	18,200	37,700	56,400	30,400
Worcestershire County	1,100	24,300	17,300	43,900	77,600	32,800
Bromsgrove	-	500	1,700	2,000	9,200	2,200
Malvern Hills	-	-	1,200	3,000	5,300	200
Redditch	-	7,100	3,200	7,100	12,500	9,200
Worcester	-	2,500	2,300	8,000	14,400	3,200
Wychavon	-	4,800	3,400	13,300	17,300	6,500
Wyre Forest	-	9,300	3,700	9,200	18,700	11,300

Source: Derived from DfES Basic Skills Survey (2003), DfES (2005), APS (2006), LFS (2007), Leitch (2006)

Note: Numbers may not sum as expected due to rounding errors in small area data

Full document information

Title	Leitch Research: Stage 1 - Baseline Analysis
Date created	26 February 2008
Type	Report
Description	An analysis of the baseline position for the West Midlands against the targets of interest set out by the Leitch Review of skills in 2006. The report is the first of five stages of the Leitch research project for the Region.
Creator	Skills Research Team West Midlands Regional Observatory Level L1, Millennium Point Curzon Street Birmingham, B4 7XG Tel. 0121 202 3254 Fax. 0121 202 3240 E-mail: stewart.houghton@wmro.org
Publisher	West Midlands Regional Observatory Level L1, Millennium Point Curzon Street Birmingham B4 7XG Telephone: 0121 202 3250 Fax: 0121 202 3240 Email: enquiries@wmro.org Website: www.wmro.org
Contributor	
Rights	West Midlands Regional Observatory 2008
Document contact	Stewart Houghton Research Analyst West Midlands Regional Observatory Tel: 0121 202 3254 Email: stewart.houghton@wmro.org
Location	West Midlands Regional Observatory
Coverage, Time period	
Coverage, Geographical	West Midlands, England
Format	Text/MS Word 2003
Relation	Stage 1 of 5 of the Leitch Research project for the Region.
Subject category	
Subject keywords	Leitch, skills, qualifications, Leitch targets, Leitch review of skills, basic skills, literacy, numeracy, NVQ, NVQ equivalence, LAD, local authority, full time education
Date available	14 April 2008

Date valid	
Next version due	
Frequency of update	
Source	
Cost	Free
Access restrictions	Read only
Language	English
Identifier URL	
Identifier ISBN	
Status	Version 2.1

West Midlands Regional Observatory
Level L1
Millennium Point
Curzon Street
Birmingham B4 7XG

Telephone: 0121 202 3250
Fax: 0121 202 3240
E-mail: enquiries@wmro.org
www.wmro.org



EUROPEAN UNION
European Social Fund